



High Expectations. Integrity. Nurturing. Always Learning. Working Together. Taking Responsibility – No Excuses

Geography long term plan

Year Group	Autumn Term	Spring Term	Summer Term
Nursery	 To explore and notice the natural changes occurring around them To begin to use the small world equipment to role play 	 To explore the natural world around them and describe what they can see, hear and feel To talk about and recognise the need to respect and care for the natural environment and living things To know that there are different countries in the world 	 To explore changes in seasons and describe what they can see, hear, and feel To talk about and recognise the need to respect and care for the natural environment and living things To engage in roleplay as travel agents To Know that there are different countries in the world and discuss the differences which they have experienced or seen in photos
Reception	To explore their local environment, discuss the plants and animals that they see and changes happening	 Recognise some similarities and differences between life in this country and life in other countries. -Explore the natural world around them. 	 Explore the natural world around them and understand changes they see e.g. The changing of the seasons (and the effects on the natural world around them), Continue to describe what they see, hear and feel whilst outside
Year 1	 Where are the four countries of the UK? What are the capital cities of the UK? What are the seas and oceans surrounding the UK? 	 What is a map? What are the four compass points? How do you show what a place is like? What might a map of our playground look like? 	 What are the seasons? What are the seasonal weather patterns in the UK? What are the daily weather patterns in the UK?
Year 2	 What are the seven continents of the world? What are the world's five oceans? Case study: What are the human and physical features of Africa? 	 Where is the Equator? Where is it hot and cold on Earth? What is it like in the North and South Poles? Where are the hot countries and what are they like? 	 How might you describe a route on a map? What are map keys? What are the human and physical features of the surrounding area of the school? What might a map of our school and surrounding area look like?
Year 3	 Where are the major capital cities of Europe? Where are the major physical and human features of Europe? What are the human and physical features of France? What comparisons can you make about the human and physical geography of Paris and London? 	 What are the key features of rivers? What features of rivers does our local river have? How important was the River Nile to the Ancient Egyptians? 	 What is an OS map? How does scale change the way we represent a place? What are altitude lines and how are they represented on a map? What is the area like just beyond my region?





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Year 4	 What are the human and physical features of Greece? What comparisons can you make about the human and physical geography of Greece and the United Kingdom? What are lines of longitude and latitude and how do you use them? What is the Water Cycle? 	 What are 4 figure grid references? What are 6 figure grid references? When is it appropriate to use 4 or 6 figure grid references and lines of latitude or longitude? Where are the trade routes used by the Romans? 	 What are the world's biomes? How does the climate of an area affect the crops that are grown there?
Year 5	 Can you locate the position of Russian cities using 4 compass points and 6 figure grid references? What comparisons can you make about the climates of the USA and Russia? What are the human and physical features of Iceland? What comparisons can you make about the human and physical geography of Canada and Iceland? 	 What are settlements and where are they found? Do settlements have a pattern? What are the modern UK trade links? 	 How was the use of water essential to the Industrial Revolution? How did the Industrial Revolution impact different areas of the United Kingdom? What were the negative impacts of the Industrial Revolution on the human and physical geography of the United Kingdom? Is there an North/South divide in the United Kingdom?
Year 6	 What was the effect of the Second World War of housing in the United Kingdom? Effect of bombing on economy, migration, etc) What was the effect of the Second World War on the economy and migration in the United Kingdom? What does the land look like in my local area? 	 What are tectonic plates and where do you find them? What are earthquakes and what are the effects? How do volcanoes work? How do cities try to stop flooding? 	 How does human activity impact our planet? What are the causes and effects of global warming? What is the impact of non-renewable energy sources on climate? What has been the impact of climate change over time?