

Religious Education long term plan

Year Group	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Nursery	<ul style="list-style-type: none"> To separate from carers successfully To explore the environment, making choices about which toys and resources to play with and begin to share with others To find out how to put on aprons and coats, and find their peg To develop good relationships with adults and build new friendships with their peers To begin to use word signs and gestures to express and manage their feelings 		<ul style="list-style-type: none"> To talk about their own and others' feelings and emotions To try to take turns and take account of one another's ideas To develop confidence in social situations 		<ul style="list-style-type: none"> To talk about their own feelings and others' feelings and emotions To take turns and take account of one another's ideas, negotiating solutions to conflicts in their play To develop confidence in social situations To be increasingly independent in meeting their own care needs 	
Reception	<ul style="list-style-type: none"> To learn class rules To build positive relationships through initiating conversations and sharing resources with adults and peers To discuss their worries and feelings when needed 		<ul style="list-style-type: none"> To take turns and take account of one another's ideas To be confident to speak to others about their own needs, experiences and interests To understand the need for physical exercise and a healthy diet To persevere when they find things challenging 		<ul style="list-style-type: none"> To work towards individual goals in their development and to persevere To be able to manage and regulate their behaviour, knowing right from wrong. To understand the need for physical activity and a healthy diet To reflect and discuss what they are good at and what they would like to improve on 	
Year 1	Creating Inclusion Identity and Belonging Naming ceremonies Being Thankful Harvest Thank you prayers	Being Modest and Listening to Others Jesus at the temple Suleman (Solomon) and the ant Our ability to listen, reason and understand	Being Fair and Just The wisdom of King Solomon Refugees Quaswa the camel Being Accountable and Living with Integrity	Being Courageous and Confident David and Goliath The story of Hamza Courageous with illness Being Loyal and Steadfast	Remembering Roots The origins of the celebration of Eid ul Fitr Being Hopeful and Visionary Hajj rituals	Being Curious and Valuing Knowledge Sacred scripture Mezuzah and Shema Being Open, Honest and Truth The story of Joseph

	Specialness of humans	Expressing Joy Christmas – Angel Gabriel and Shepherds Holi Simchat Torah	The story of Jonah Yom Kippur The story of Yunus (Jonah)	Easter and Peter as a friend	The story of the Banyan Tree and the story of Salt in water	The story of King Mahendra’s successor
Year 2	<p>Living by rules Prayer – ritual cleansing (Wudu) Tying the turban The Torah, giving of the law, the purpose of the commands (Mitzvah) and keeping Kosher Jesus’ key teaching about the law The Golden Rule Shahadah and Salah</p> <p>Being Temperate, Self Disciplined and Seeking Contentment The story of Cain and Abel Fasting during Lent Sawm- fasting during Ramadan</p>	<p>Responding to suffering The story of Jairus’ daughter The work of Birmingham City Mission The Prophet’s use of miracles The work of Islamic Relief</p> <p>Sharing and Being Generous Christmas – the giving of presents Prophet Isa Succot</p>	<p>Creating Unity and Harmony God as unifying Creator The story of the Good Samaritan Langar - equality Hajj and wearing Ihram Commonalities of human beings</p> <p>Participating and Willing to Lead The importance of individual participation</p>	<p>Caring for Others, Animals and the Environment The Japji Sahib The starfish on the beach story Tu B’Shevat</p> <p>Being Merciful and Forgiving The Parable of the Prodigal Son The parable of the unmerciful servant</p>	<p>Being Attentive to the sacred as well as the precious The importance of quiet reflection: Quaker worship Buddhist shrines</p> <p>Being Reflective and Self Critical The story of Zacchaeus The story of the speck and the plank Prophet Muhammad and influencing others The story of the man in Madinah</p>	<p>Being Imaginative and Exploratory The oneness of God God in many forms - Murti 99 names of Allah Imagery to describe God Exploration Shavot</p> <p>Appreciating Beauty Praising God The story of Bilal and the call to prayer The Adhan</p>
Year 3	<p>Sharing and Being Generous The story of the rich fool</p>	<p>Creating Unity and Harmony Story of the tower of Babel Prayer</p>	<p>Being Fair and Just The story of the Black Stone Bandi Chhor Divas</p>	<p>Remembering Roots Pesach, Seder meal and Shabbat</p>	<p>Being Open, Honest and Truth The story of Naboth’s Vineyard</p>	<p>Being Courageous and Confident Baisakhi The story of Gideon The story of Esther</p>

	<p>The story of Duni Chand Zakah Harvest</p> <p>Caring for Others, Animals and the Environment Stewardship Love for all 5 precepts Ahimsa</p>	<p>19 Day Feast</p> <p>Participating and Willing to Lead Worship</p>	<p>Being Accountable and Living with Integrity</p> <p>Story of the temptation of Iblis Story of Adam and Eve</p> <p>A moral tale (The pudding like a night on the sea) Story of personal accountability</p>	<p>Being Loyal and Steadfast</p> <p>The instigation of Holy Communion The role of Judas Iscariot</p>	<p>The Story of the King's three children Kirat Karni Asteya</p> <p>Being Attentive to the sacred as well as the precious The story of Elijah Silent attentiveness</p>	<p>The work of the Street Pastors</p> <p>Being Hopeful and Visionary Martin Luther King Altruism and practical action Hany El Banna – Islamic Relief</p>
Year 4	<p>Expressing Joy Diwali – story and celebration, shrines, swastikas, aarti</p> <p>Being Thankful Harvest Naming ceremonies Parents as a gift Sacredness of cows and vegetarianism</p>	<p>Being Reflective and Self Critical Prince Siddhartha and the Four Sights and Four Noble Truths Meditation Prayer Flags</p> <p>Being Curious and Valuing Knowledge Prophecies concerning the birth of Jesus Holy Scriptures Belief in God</p>	<p>Being Modest and Listening to Others</p> <p>The story of the wise and foolish builders Historic and contemporary faith and behaviour stories Salah</p> <p>Creating Inclusion Identity and Belonging Clothes Nishan Sahib Shabbat Pilgrimage</p>	<p>Being Merciful and Forgiving</p> <p>The story of the Unforgiving servant Joseph and his brothers The Easter story</p> <p>Responding to suffering Zakah The Golden Rule The Easter story</p>	<p>Living by rules The Ten Commandments Jesus summary of the 10 Commandments Salah</p> <p>Being Temperate, Self-Disciplined and Seeking Contentment The life of a historical person in relation to their religious views Livity and ital diet Living a monastic life</p>	<p>Being Imaginative and Exploratory/Appreciating Beauty</p> <p>Diversity and uniqueness of the natural world The Big Bang theory Intelligent Design Theory Creation Stories Aum and creation</p>
Year 5	<p>Caring for Others, Animals and the Environment Marriage ceremonies</p>	<p>Being Loyal and Steadfast Charity work</p>	<p>Being Open, Honest and Truthful</p> <p>The story of the Fib Jesus' teachings</p>	<p>Participating and Willing to Lead Leadership and community involvement</p>	<p>Being Temperate, Self-Disciplined and Seeking Contentment</p>	<p>Being Thankful By words, actions, worship and money</p>



Enriching Lives: Unlocking Potential



High Expectations. Integrity. Nurturing. Always Learning. Working Together. Taking Responsibility – No Excuses

	<p>Sharing and Being Generous</p> <p>The story of Mary and Martha</p> <p>Early church sharing</p> <p>Langar, Sewa and Vand Chakna</p> <p>Volunteer work</p>	<p>Being Hopeful and Visionary</p> <p>Advent and hope</p> <p>Hudaybiyya and peace</p> <p>Funerals</p>	<p>Being Attentive to the sacred as well as the precious</p> <p>Quiet time</p> <p>The ability to reason</p>	<p>Mitzvot Day</p> <p>Being Modest and Listening to Others</p> <p>The story of Jesus washing disciples' feet and contemporary foot washing</p> <p>The Last Supper and explanation</p> <p>Jesus' humility</p> <p>Prophet Isa's (Jesus) ascension</p>	<p>Turning the other cheek</p> <p>Jesus' reaction to injustice</p> <p>Practice of meditation</p> <p>Accepting personal responsibility</p> <p>Restraining from criticism of others</p> <p>Aparigrapha</p> <p>Being Accountable and Living with Integrity</p> <p>Story of Jesus and the woman</p> <p>Robert Ingersoll – making others happy</p> <p>Bar/Bat Mitzvah</p> <p>The story of Qarun</p>	<p>Being Imaginative and Exploratory</p> <p>Expressions in art and dance</p>
<p>Year 6</p>	<p>Living by rules</p> <p>Links between 10 Commandments and UK law</p> <p>Traditions and The Golden Rule</p> <p>Importance of empathy, compassion, reason and respect</p> <p>Being Fair and Just</p> <p>Persecution</p> <p>The story of the woman at the well</p>	<p>Creating Unity and Harmony</p> <p>Value of diversity and teachings about respect</p> <p>Friday Prayers</p> <p>Creating Inclusion</p> <p>Identity and Belonging</p> <p>The importance of names and titles</p> <p>Language and Identity</p> <p>•</p>	<p>Remembering Roots</p> <p>Remembrance Day</p> <p>The story of Noah</p> <p>Black Lives Matter</p> <p>Being Courageous and Confident</p> <p>Wearing the Kippah</p> <p>The work of the Street Pastors</p> <p>Baisakhi and Amrit</p> <p>The story of Angulimala</p>	<p>Responding to suffering</p> <p>The work of relief organisations</p> <p>The story of Kisagotami</p> <p>Being Merciful and Forgiving</p> <p>Easter</p> <p>Forgiveness</p> <p>•</p>	<p>Expressing Joy</p> <p>Eid ul Fitr and Eid ul Adha</p> <p>Appreciating Beauty</p> <p>The Lord's Prayer</p> <p>•</p>	<p>Curious and Valuing Knowledge</p> <p>The importance of Knowledge</p> <p>Holy Scriptures</p> <p>Belief in God</p> <p>Anekantved</p> <p>Being Reflective and Self Critical</p> <p>Loving kindness</p> <p>Spiritual growth</p> <p>Yom Kippur</p> <p>Moksha and Karma – reincarnation/death</p>



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	Jesus' teaching and example of treating others fairly The story of Prophet Daud (David)					
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