

Moor Green's 2023 Statutory Assessment Results Compared to National Benchmarks

End of KS2

Attainment

	% working at expected or higher				% working at greater depth		
	2019	2022	2023		2019	2022	2023
Reading	81% (73%)	78% (74%)	82% (73%)		38% (27%)	36% (28%)	50% (29%)
Writing	85% (78%)	84% (69%)	83% (71%)		31% (20%)	21% (23%)	35% (13%)
Maths	83% (79%)	83% (71%)	85% (73%)		25% (27%)	29% (23%)	33% (24%)
GPS	83% (78%)	83% (72%)	83% (72%)		52% (36%)	40% (28%)	43% (30%)
Combined (Reading, Writing & Maths)	79% (65%)	76% (59%)	78% (60%)		17% (11%)	17% (7%)	28% (8%)

The percentage shown in brackets shows the national average.

Reading:

- 79% of boys achieved the expected standard vs. 70% nationally.
- 84% of girls achieved the expected standard vs. 76% nationally.
- 76% of disadvantaged pupils achieved the expected standard vs. 77% of non-disadvantaged pupils nationally. (Disadvantaged national was 60%)
- 46% of boys achieved greater depth vs. 27% nationally.
- 56% of girls achieved greater depth vs. 31% nationally.
- 57% of disadvantaged pupils achieved greater depth vs. 34% of non-disadvantaged pupils nationally. (Disadvantaged national was 17%)

Writing:

- 79% of boys achieved the expected standard vs. 65% nationally.
- 88% of girls achieved the expected standard vs. 78% nationally.
- 76% of disadvantaged pupils achieved the expected standard vs. 77% of non-disadvantaged pupils nationally. (Disadvantaged national was 59%)
- 29% of boys achieved greater depth vs. 10% nationally.
- 34% of girls achieved greater depth vs. 17% nationally.
- 19% of disadvantaged pupils achieved greater depth vs. 16% of non-disadvantaged pupils nationally. (Disadvantaged national was 7%)

Maths:

- 82% of boys achieved the expected standard vs. 74% nationally.
- 88% of girls achieved the expected standard vs. 72% nationally.
- 71% of disadvantaged pupils achieved the expected standard vs. 79% of non-disadvantaged pupils nationally. (Disadvantaged national was 59%)
- 36% of boys achieved greater depth vs. 27% nationally.
- 31% of girls achieved greater depth vs. 21% nationally.



- 14% of disadvantaged pupils achieved greater depth vs. 28% of non-disadvantaged pupils nationally. (Disadvantaged national was 13%)

Combined:

- 78% of pupils met the expected standard vs. 60% nationally.
- 79% of boys achieved the expected standard vs. 56% nationally.
- 78% of girls achieved the expected standard vs. 63% nationally.
- 67% of disadvantaged pupils achieved the expected standard vs. 66% of non-disadvantaged pupils nationally. (Disadvantaged national was 44%)
- 29% of boys achieved greater depth vs. 7% nationally.
- 28% of girls achieved greater depth vs. 9% nationally.
- 14% of disadvantaged pupils achieved combined greater depth vs. 10% of non-disadvantaged pupils nationally. (Disadvantaged national was 3%)

Progress measures from KS1 to KS2

All pupils:

Reading: +2.8

Writing: +2.8

Maths: +2.5

Boys:

Reading: +2.7 vs. -0.2 nationally

Writing: +2.6 vs. -0.7 nationally

Maths: +4.0 vs. +0.8 nationally

Girls:

Reading: +2.9 vs. +0.3 nationally

Writing: +3.0 vs. +0.9 nationally

Maths: +1.33 vs. -0.8 nationally

Disadvantaged:

Reading: +1.7 vs. +0.4 non-disadvantaged, nationally

Writing: +0.8 vs. +0.4 non-disadvantaged, nationally

Maths: +0.3 vs. +0.5 non-disadvantaged, nationally

Year 4 Multiplication Tables Check: 25 out of 25: 59% vs. 29% nationally.
20 to 25 marks: 83%

End of KS1

Attainment

	% working at expected or higher				% working at greater depth		
	2019	2022	2023		2019	2022	2023
Reading	71% (75%)	70% (67%)	90% (68%)		20% (25%)	27% (18%)	38% (19%)
Writing	71% (69%)	72% (58%)	83% (60%)		16% (15%)	17% (8%)	24% (8%)
Maths	71% (76%)	80% (68%)	86% (70%)		16% (22%)	25% (15%)	31% (16%)

The percentage shown in brackets shows the national average.

Reading:

- 86% of boys achieved the expected standard vs. 65% nationally.
- 93% of girls achieved the expected standard vs. 72% nationally.
- 74% of disadvantaged pupils achieved the expected standard vs. 73% of non-disadvantaged pupils nationally. (Disadvantaged national was 54%)
- 31% of boys achieved greater depth vs. 17% nationally.
- 45% of girls achieved greater depth vs. 21% nationally.

Writing:

- 79% of boys achieved the expected standard vs. 54% nationally.
- 86% of girls achieved the expected standard vs. 66% nationally.
- 63% of disadvantaged pupils achieved the expected standard vs. 65% of non-disadvantaged pupils nationally. (Disadvantaged national was 45%)
- 21% of boys achieved greater depth vs. 6% nationally.
- 28% of girls achieved greater depth vs. 10% nationally.

Maths:

- 86% of boys achieved the expected standard vs. 71% nationally.
- 86% of girls achieved the expected standard vs. 70% nationally.
- 63% of disadvantaged pupils achieved the expected standard vs. 75% of non-disadvantaged pupils nationally. (Disadvantaged national was 56%)
- 38% of boys achieved greater depth vs. 19% nationally.
- 24% of girls achieved greater depth vs. 13% nationally.

Year 1 Phonic Screening Check – an assessment of children’s phonic ability

	Moor Green	National
2019	90%	82%
2022	85%	75%
2023	88%	79%

- 86% of boys passed the phonics screening check vs.76% nationally.
- 91% of girls passed the phonics screening check vs. 82% nationally.
- 86% of disadvantaged pupils passed the phonics screening check vs. 82% of non-disadvantaged pupils nationally. (Disadvantaged national figure was 66%).

Year 2 Cumulative Phonics – children who needed to re-take the check in Year 2:
98% vs. 89% nationally.

End of EYFS Results – The % of children reaching a Good Level of Development

	Moor Green	National
2019	76%	72%
2022	80%	65%
2023	81%	65%

- 70% of boys achieved a GLD vs. 60% nationally.
- 91% of girls achieved a GLD vs. 74% nationally.
- 58% of disadvantaged pupils achieved a GLD vs. 74% of non-disadvantaged pupils nationally. (Disadvantaged national figure was 52%).