

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,750

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,750		Date Updated: 19.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Targeted physical activities provided to encourage least active children to become engaged and involved.</p> <p>Encourage active play during break times and lunchtimes. All children have a minimum of 30 minutes of outdoor play during lunchtime with, and 25 minutes of outdoor play throughout the day with a choice of structured sporting activities on a rota basis. School to ensure children are active for as long as possible during this time.</p> <p>Encourage attendance at Daily Mile, sports clubs and activities by offering a variety of sports.</p>	<p>Continue with timetabled sporting activities for each year group, each day.</p> <p>Deploy Health Mentor and teaching assistants at break and lunchtimes to lead activities.</p> <p>Trained Play-leaders and Bronze Ambassadors to help engage those who are otherwise reluctant to participate.</p> <p>Provide interventions for targeted pupils to increase fitness and fine/gross skills.</p>	£2,035 towards Health Mentor Salary	<p>Levels of participation increased and sustained throughout the year. Events such as Moor Green World Cup and Olympic athlete fitness events have raised participation levels and targeted children have participated.</p> <p>At break times, Health Mentor, Bronze Ambassadors and trained Play-leaders encourage reluctant children to participate in a range of activity options. Events such as Royal Ballet workshops and wheelchair basketball raised participation levels and challenged stereotypes.</p>	<p>Continue to embed, monitor and evaluate.</p> <p>Interventions to be delivered consistently, with impact</p>	

<p>Expand Moor Green Daily Mile by offering a variety of physical activity options in addition to running over distance.</p> <p>Ensure all pupils participate in primary school swimming to meet requirements of NC by end of KS2.</p> <p>Promote the training of Play-leaders and Bronze Ambassadors.</p> <p>Introduce intervention timetable for all year groups.</p> <p>Develop a parent and child after school sports club or workshop.</p>	<p>Continue with expansion of Daily Mile physical activities.</p> <p>Continue with after-school sports clubs in a variety of sports.</p> <p>Continue with Health Mentor intervention support during school swimming lessons. Health Mentor to provide planning if not in attendance.</p> <p>Use of Premier League Primary Stars to promote physical activity at home.</p>		<p>Due to staffing, interventions were not delivered consistently.</p> <p>Attendance at Daily Mile has increased throughout the year. More children are running regularly or participating in other physical activities for increasingly sustained periods of time.</p> <p>After school sports clubs have continued, with 100% of disadvantaged pupils who requested a place, offered a place. Clubs were oversubscribed.</p> <p>Health Mentor supported and taught groups during swimming lessons. She attended training on how to teach swimming skills effectively.</p> <p>Families have been signposted to Premier League Primary Stars</p>	<p>monitored.</p> <p>Continue to embed, monitor and evaluate.</p> <p>Ensure all pupils in receipt of Early Help attend at least one sports club.</p> <p>Year 6 to now receive an intensive 2-week swimming block to improve % able to swim 25 meters confidently.</p> <p>Use free resources such as Change 4 Life, Supermovers</p>
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			and NHS Change 4 Life activities and events. Parents and children attended Family Run a Mile sessions.	and GoNoodle to promote activity outside of school and active learning in school. Raise levels of participation. Continue to embed, monitor and evaluate.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 56%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Using a Health and Learning Mentor to deliver PE to allow children to achieve full potential in PE and other areas of the curriculum.	Building and improving confidence and social skills and teaching children how these can be applied in other areas of the curriculum. Enter more competitions and festivals which encourage inactive children to take part.	£600 towards transport costs for competitions £10,400 towards health mentor salary	Health and Learning Mentor delivered highly effective, receiving excellent feedback when observed by Bishop Challenor secondary school PE Lead. Children continue to enjoy PE lessons and want to take part in activities outside of PE lessons. Children participated in a range of inter-school competitions, including football, multiskills and cricket. Participation levels were
			Sustainability and suggested next steps: Continue to embed and seek cross-curricular opportunities through liaison with curriculum leads.

<p>More children involved in more inter-school and intra-year competitions</p> <p>Development of intra-school competitions.</p> <p>Wider variety of after school sports clubs available to all children.</p> <p>Ensuring clubs are still available to access, and that children's needs and interests are still being met. This will be monitored through our school council. Maintain high levels of participation by selecting different children.</p>	<p>Hold more sports events throughout the year for children to take part in within school.</p> <p>Dance, cricket, rounders, football, multi-skills, dodgeball.</p> <p>Hold gender specific clubs where necessary, but maintain mixed clubs- both based on levels of need and interest.</p> <p>Specific age groups for clubs so children work at an achievable level.</p> <p>Trained Bronze Ambassadors to help engage those who are otherwise reluctant to participate.</p> <p>Participation in WOW project to encourage walking, scooting and cycling to and from school.</p>		<p>also high in intra-school competitions, such as World Cup.</p> <p>After school sports clubs have continued, with 100% of disadvantaged pupils who requested a place, offered a place. Clubs were oversubscribed.</p> <p>At break times, Bronze Ambassadors encourage reluctant children to participate. Events such as Moor Green World Cup and Olympic athlete fitness events have raised participation levels and targeted children have participated.</p>	<p>Continue to embed, monitor and evaluate.</p> <p>Continue to embed this, in response to pupil voice.</p> <p>Continue to offer a wide-range of events to inspire and engage.</p> <p>Continue to embed.</p> <p>Install further bike racks due to</p>
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<p>Actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school.</p> <p>Encourage active travel to and from school.</p>	<p>Playground equipment ordered regularly, so children can continue to have access to a wide range of equipment.</p> <p>Curriculum Display - challenge stereotypes and display key vocabulary to raise the profile of school sports and PE across the school.</p> <p>Use of Premier League Primary Stars to promote competitive skills and equality in sport. Warwickshire CCC coaching sessions for several year groups and promotion of bikeability</p> <p>Hold workshops and health awareness activity events, e.g. skipathon, healthy snack</p>		<p>Number of children and parents who scoot, cycle and walk to school has increased significantly – a new bike and scooter rack has been installed. School has been awarded Bronze Level for its work on raising awareness and participation. Bikeability programme in Years 3 and 5 enabled pupils to develop their cycling skills and road safety awareness.</p> <p>New equipment has been purchased, maintained and monitored.</p> <p>Role Models in Sport have been celebrated through other curriculum area displays and through Commonwealth Games.</p>	<p>increased demand.</p> <p>Continue to refresh equipment in response to progression documents and pupil voice.</p> <p>Continue to raise aspirations in sport through the use of high-quality, well-planned visitors and experiences.</p> <p>Specific PE curriculum display to be developed.</p> <p>Extend family event so that it happens at regular intervals throughout the year and raises participation levels.</p>
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<p>New playground equipment be maintained and monitored to ensure active engagement across the school. Play-leaders and dinner supervisors leading games to encourage physical activity on the playground.</p>	<p>Monitor healthy eating and physical activity in school to educate both children and parents further.</p> <p>Develop a parent and child after school sports club and/or termly workshop.</p>		<p>Families have been signposted to Premier League Primary Stars, NHS Active Lifestyles and local sports clubs and holiday camps.</p> <p>Healthy Lifestyle Events took place, including skipathon, with 100% participation for class votes on favourite fruits. Family event took place which received 100% positive feedback. Children are aware of what it means to be healthy and live a healthy active lifestyle.</p>	<p>Continue to embed, monitor and evaluate.</p>
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Promote and encourage healthy lifestyle choices across the school community.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £550	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD provided to Health and Learning Mentor as part of the Bronze Bishop Challoner School Sport Package.	<p>Access CPD sessions.</p> <p>Send NQT teachers to specific NQT CPD sessions.</p> <p>Health and Learning Mentor to provide guidance and mentoring for staff in the provision of high quality Health Awareness Events.</p> <p>Health and Learning Mentor to provide CPD for teaching staff to</p>	£550 CPD costs	<p>Health and Learning mentor has attended high quality CPD which has impacted on provision of highly effective PE teaching. She has increased skills and knowledge to ensure all children enjoy and make progress in PE.</p> <p>Health the Learning mentor has provided guidance for staff in delivery of Healthy Lifestyles awareness events and CPD in Physical Education. This has resulted in increased skills, knowledge and understanding of</p>	<p>Continue to embed, monitor and evaluate.</p> <p>Continue to embed, monitor and evaluate.</p> <p>Health and Learning Mentor to evaluate and refine PE</p>

Using a Health and Learning Mentor as a PE specialist to work alongside teachers to provide mentoring, professional development and resources to embed high quality physical activity across the school.	further develop the teaching of healthy lifestyles across the school and curriculum.		pupils due to improved staff confidence, knowledge and skills.	curriculum.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: More children involved in inter-school competitions. Wider range of workshops provided.	Dance, Cricket, Rounders, Football, Multi-skills, Dodgeball clubs offered. Pupil voice to ensure that selection reflects pupils' interests. Royal Ballet and Yoga Workshops provided by external specialist organisations. Hold gender specific clubs where necessary but maintain mixed clubs- both based on levels of need and interest.	£1,000 towards Mental Health salary Bishop Challenor Bronze Package £250 towards external specialist workshops	School Council has gathered pupil voice around the provision of after school clubs and dinner time activities. Royal Ballet workshops have taken place with Year 1. Children participated in a range of inter-school competitions, including football and cricket. Participation levels were also high	Continue to embed, monitor and evaluate. Expand range of workshops provided.

<p>Wider variety of after school clubs available to all children.</p>	<p>Specific age groups for clubs so children work at an achievable level.</p> <p>Maintain high levels of attendance to inter-school competitions and other events available. Engage with other schools at competitions.</p> <p>Subscribe to the Bishop Challoner School Sport Partnership Bronze Package.</p> <p>Create links for future sport fixtures.</p> <p>Develop a parent and child after school sports club/termly event.</p> <p>Provide Bikeability to enable participation in cycling.</p>		<p>in intra-school competitions, such as World Cup.</p> <p>After school sports clubs have continued, with 100% of disadvantaged pupils who requested a place, offered a place. Clubs were oversubscribed.</p> <p>School subscribed to the Bishop Challoner School Sport Partnership Bronze Package.</p> <p>Children are keen to participate in active learning lessons and ask to do more.</p>	<p>Continue to embed, monitor and evaluate.</p>
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Continued to provide a broad range of sports activities, including dance and yoga, to encourage more pupils to uptake sports and physical activity. Maintain high levels of participation by selecting different children.

Introduce and embed further opportunities for active learning across the curriculum.

Continue to embed, monitor and evaluate.

Once familiar with a range of activities, encourage staff to embed active learning into their own planning, generating their own ideas and resources.

School to subscribe to the Bishop Challoner School Sport Partnerships Bronze Package due to high skillset of Health and Learning Mentor.

Continue to embed, monitor and evaluate.

Continue to raise engagement levels.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £4,905</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Organise and co-ordinate more sports competitions and tournaments within the school or intra-school to encourage more children become involved and enter.</p> <p>Actively encourage pupils to participate in school games.</p> <p>Maintain high levels of attendance to inter-school competitions and other events available.</p>	<p>Subscribe to the Bishop Challoner School Sport Partnership Bronze Package.</p> <p>Promote and celebrate sports achievements in phase and whole school assemblies.</p> <p>Use of Premier League Primary Stars to promote competitive skills.</p> <p>Maintain high levels of participation by selecting different children.</p> <p>Engage with other schools at competitions to create links for future sport fixtures.</p>	<p>£4,905 towards BC School Sport Partnership Bronze Package</p>	<p>Children participated in a range of inter-school competitions, including football and cricket. Participation levels were also high in intra-school competitions, such as World Cup. Pupils have greater experience of competitive sports and the tactics involved.</p> <p>Children who take part in competitions have the opportunity to develop the Moor Green Core Beliefs of Working Together, Nurturing, High Expectations, Taking Responsibility and Integrity.</p> <p>After school sports clubs have continued, with 100% of disadvantaged pupils who requested a place, offered a place. Clubs were oversubscribed.</p>	<p>Continue to embed, monitor and evaluate.</p> <p>Continue to embed, monitor and evaluate.</p> <p>Continue to embed, monitor and evaluate.</p>

			High levels of participation were maintained through selection process.	
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Signed off by	
Head Teacher:	Tom Twort
Date:	19.7.23
Subject Leader:	Judea Smith-Boora
Date:	19.7.23
Governor:	Laura Slegg-Newton
Date:	19.7.23