



Teaching and Learning Policy

At Moor Green Primary Academy. Learning is defined as: the process of acquiring the essential knowledge, skills, understanding and learning behaviours required for deep understanding.

Provision is designed to advance understanding, gradually throughout a key stage. Lessons are not an event in themselves. They are part of a process of learning and therefore we do not expect pupils to 'achieve a learning objective' within a lesson. Objectives and skills may be revisited over several days and at different points throughout the year, until a pupil is showing the required degree of understanding. Some skills and objectives may be encountered for the first time, whilst others are being revisited in a new context. Children also complete purposeful practice in maths and English lessons to secure basic skills.

Progress is defined as the widening and deepening of essential knowledge, skills, understanding and learning behaviour. This means that the pupils will experience the same content over and over again, each time in a richer and more challenging context, thus deepening their understanding. We do not rush to introduce new content as it is important that pupils access to high-quality activities that challenge them in a wide variety of different situations first. The time scale for progress is across a key stage, not in every lesson. We understand that progress is about grasping essential knowledge and skills which are revisited over time and committed to long term memory.

At Moor Green Academy we use the Read, Write, Inc. programme to teach phonics and early reading. We use the FFT Reading Comprehension Curriculum to teach reading comprehension and use the Essentials Curriculum as a basis for Foundation Subjects. In maths, we use the White Rose Maths scheme as a framework, supplemented by high-quality resources from, NRICH, NCETM, and Chris Quigley.

We have created bespoke teaching systems to meet the needs of our pupils. These systems can be accessed via the secure link on the school's website.

Our bespoke systems:

How to teach Writing at Moor Green Primary Academy

Maths at Moor Green Primary Academy

EYFS and Planning in the Moment

Marking and Feedback Policy

Adaptive Teaching:

Lessons are planned with adaptations made prior to the lesson and with scaffolds that allow for adjusting practice during the lesson.

Scaffolding aims to provide students with temporary supports that are gradually removed or 'faded out' as they become increasingly independent.

Reviewed: 11.12.23

Next Review Date: September 2024