## **Enriching Lives: Unlocking Potential**

Green Primary

High Expectations. Integrity. Nurturing. Always Learning. Working Together. Taking Responsibility – No Excuses

## Year 4 – The Romans

Please complete a minimum of three tasks per half term. You may present your work in any way that you wish. We look forward to seeing some of your amazing creations. Send a photograph in by email to <a href="mailto:enquiry@moorgreenacademy.org">enquiry@moorgreenacademy.org</a>.

Have fun!

|            | Option 1   | Option 2   |
|------------|--|--|
| Remember   | Draw diagrams of some circuits which will light a bulb and some circuits which will not light a bulb.  | Find out about famous people from Ancient Rome, such as Julius Caesar, Augustus or Hadrian.  You could make a fact sheet, a presentation, picture book or informative leaflet. |
| Understand | Understand how Rome has changed from ancient to modern times (you could investigate Google Street view now and search for maps of Ancient Roman towns to compare). | Understand how electricity has enhanced technology over time and how life has changed since electricity became more widely available.  |
| Apply      | Find out about the life of a slave in Ancient Rome and how this affected their future.   | Create a list of everyday objects that use electricity.  |
| Analyse    | Compare life in Roman Britain with life in England today. For example, you could investigate schools, houses or jobs.  | Analyse why trade was an important part of the Roman Empire.   |
| Evaluate   | Research the different influences that Roman Britain has had on our lives today.   | Roman Britain house or modern-day British house.<br>Which do you prefer and why?   |
| Create     | Create a model of a Roman building.  | Make your own circuit (with the help of an adult at home). Using your circuit, can you investigate whether different items around the home are conductors or insulators?       |