

## Enriching Lives: Unlocking Potential

High Expectations. Integrity. Nurturing. Always Learning. Working Together. Taking Responsibility – No Excuses



### Year 4 – Ancient Greece

Please complete a minimum of three tasks per half term. You may present your work in any way that you wish. We look forward to seeing some of your amazing creations. Send a photograph in by email to [enquiry@moorgreenacademy.org](mailto:enquiry@moorgreenacademy.org). Have fun!

	Option 1	Option 2
<b>Remember</b>	Draw a model of the water cycle, naming the various parts.	Find out about famous people from Ancient Greece, such as Alexander the Great, Pythagoras, Plato or Socrates. You could make a fact sheet, a presentation, picture book.
<b>Understand</b>	Understand how Greece has changed from ancient to modern times (you could investigate Google Street view now and search for maps of Ancient Greek towns to compare).	Understand changes of state by investigating freezing and melting in a range of solids and liquids.
<b>Apply</b>	Find out about the life of a slave in Ancient Greece and how this affected their future.	Create a list of everyday objects that are solids, liquids and gases
<b>Analyse</b>	Compare life in Ancient Greece with life in England today. For example, you could investigate schools, houses or jobs.	Analyse why democracy was an important development during Ancient Greek times.
<b>Evaluate</b>	Research the different influences that Ancient Greece has had on our lives today.	Ancient Greek house or modern-day British house. Which do you prefer and why?
<b>Create</b>	Create a model of an Ancient Greek building.	Make your own musical instrument to investigate how sound travels. Using your instrument, can you investigate pitch (whether the sounds are high or low) and volume (whether the sound is loud or soft)?