

Nursery Curriculum Map - Autumn



The Curriculum in Nursery and Reception is based on the Early Years Foundation Stage (EYFS) curriculum. This describes the seven areas of learning and development which 'must be implemented through planned, purposeful play'. The EYFS curriculum gives children a broad range of skills and knowledge which provides children with the right foundation for the transition into Key Stage 1 and beyond.

Communication and Language

Children will be learning:

- To follow an instruction e.g., "Find your coat and come to the carpet".
- To use and understand new words which will help with the daily routine.
- To pay attention to more than one thing at a time.
- To initiate a conversation with a friend or adult and begin to take turns.



Literacy

Children will be learning:

- To listen to and join in with songs and rhyme
- To enjoy sharing books with an adult
- To begin to make marks and draw freely.
- To recognise the front and back of a book
- To understand that print has meaning

Autumn 1 core books and texts (All about me)



Autumn 2 core books and texts (Night and Christmas)



Personal, Social and Emotional Development

Children will be learning:

- To separate from carers successfully.
- To explore the environment, making choices about which toys and resources to play with and begin to share with others.
- To find out how-to put-on aprons and coats on and find their peg.
- To develop good relationships with Nursery staff and begin to build new friendships
- To begin to use with word signs/gestures to express and manage their feelings e.g. "I am sad because..." " I love it when...'

Mathematics

Children will be learning:

- To recognise when they have more or less than their peer.
- To complete a simple jigsaw
- To say some numbers and begin to recognise numerals 1 and 2
- To learn about numbers through our ten town strategy
- To begin to count with 1:1 correspondence to 3
- To sort and match some objects by colour, size and length.
- To build with construction toys and discuss different shapes and properties they can see.
- To begin matching numerals to quantities (up to 5)



All pupils take part in daily counting activities during snack times and joining in with maths songs and games eg. number rumba/Simon says

Understanding the World

Children will be learning:

- To talk about their family and people who are important to them - link to home visit family photos/baby photos shared by parents.
- To understand in simple terms about the significance of birthdays and how that relates to their own personal history.
- To show an interest in different occupations.
- To find out how things work.
- To explore and notice the natural changes going on around them. E.g the weather/season and explore using their senses.
- To begin to use the small world equipment to role play.



Physical Development

Children will be learning:



- To know when they need to use the toilet and use them independently.
- To wash their hands before eating and after using the toilet
- To show an interest in riding a balance bikes & scooters.
- To choose the right resources to carry out their own plan. E.g choosing a spade to dig a hole
- To take off & put on their coat independently.
- To throw a ball up in the air.

Home Learning

Parents can support their child at home with their learning:

- To read to their child daily
- To encourage independence with dressing and using the toilet
- To join the Learning Library
- To visit the school library with their child

Key Events

- Communication and Language Parent Workshop/Story Cafe
- Stories and snuggles
- Farm visits

Expressive Arts and Design

Children will be learning:

- To enjoy moving to music
- To explore making different sounds using instruments
- To create pictures using paint and natural materials eg. Autumn paintings/ leaf crowns
- To make simple models
- To begin to remember and sing entire nursery rhymes and to begin performing songs for their peers.

