

# Nursery Curriculum Map - Spring



The Curriculum in Nursery and Reception is based on the Early Years Foundation Stage (EYFS) curriculum. This describes the seven areas of learning and development which 'must be implemented through planned, purposeful play'. The EYFS curriculum gives children a broad range of skills and knowledge which provides children with the right foundation for the transition into Key Stage 1 and beyond.

## Communication and Language

- To enjoy conversations with friends, taking it in turns to listen & respond
- To talk about their feelings and express their point of view in one-to-one situations and small groups
- To understand and follow two-part instructions in daily routines.
- To join in with favourite rhymes, enjoy listening to familiar stories and to join in with repeated refrains



## Literacy

### Core book texts

- To explore a range of core books over a 1-2-week period
- To make predictions, summarise and sequence the story
- To learn new vocabulary and making links to our writing



Core books Spring 1 will be:



Core books Spring 2 will be:

We will also be reading a range of other books linking to our theme of dinosaurs and animals. These will be available for children to share in our reading corners during explore and learn time. Throughout core book time we will also make links to nonfiction texts that relate to topics covered in the stories. Children will be learning about Mary Anning, the first female palaeontologist to discover dinosaur skeletons

### RWI Phonics

Throughout daily 'explore and learn' sessions children take part in discreet foundation for phonics games, beginning to identify words starting with the same initial sound. Each week, we have a 15 min session to directly teach letter sounds and oral blending.

## Personal, Social and Emotional Development

- To talk about their own and others' feelings and emotions.
- To try to take turns and take account of one another's ideas.
- To develop confidence in social situations - such as sharing their home photos/acting out a story.



## Mathematics

- To recap on the learning of numbers 0-2 in the Autumn term
- Explore numbers 3 - 5 in depth



Look at different representations of numbers to 5 for example:

- Say one number for each item in order (pointing to each item carefully as we count)



- Recognise up to 3 objects quickly without counting ('subitising')



- Look at ways to make numbers (composition) to 5. E.g



- To learn about numbers using our '10 town' strategy



## Understanding the World

- To explore the natural world around them and describe what they can see, hear and feel - link to Springtime
- To talk about and recognise the need to respect and care for the natural environment and living things (school farm)
- To show an interest in different occupations.
- To continue to develop positive attitudes about the differences between people.
- To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



## Physical Development

- To safely move around the environment, adapting their speed where necessary
- Begin to climb on the outdoor climbing frame and swing on the rope swing
- To throw and catch with bean bags and large balls
- To continue to learn to use balance bikes and three wheeled scooters
- To try to zip up their coats with the support of an adult
- To practise holding writing equipment with a comfortable grip
- To begin practising their drawing skills (observational drawings of spring flowers)



## Home Learning

Parents can support their child at home with their learning::

- Daily reading to their children
- Encouraging independence with dressing and using the toilet
- Counting together everyday
- Teaching children how to tidy up and look after their property
- Borrowing games and books from our learning library to share with their child

## Key Events

- Farm visits
- Stories, snacks and snuggles
- School library visits with parents
- Access to Our Learning Library

## Expressive Arts and Design

- To explore colour and experiment with colour mixing.
- To enjoy singing familiar songs independently and begin to create their own.
- To express feelings and ideas by playing a variety of instruments.
- To play with a purpose and create stories with small world toys.

