

Reception Curriculum Map - Autumn



The Curriculum in Nursery and Reception is based on the Early Years Foundation Stage (EYFS) curriculum. This describes the seven areas of learning and development which 'must be implemented through planned, purposeful play'. The EYFS curriculum gives children a broad range of skills and knowledge which provides the right foundation for transition into Key Stage One and beyond.

Mathematics

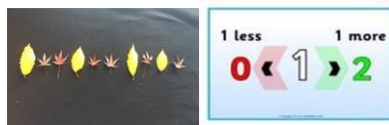
To begin daily 'White Rose' maths lessons

- To secure knowledge of numbers to 5 - recognition, representing, comparing, composition, subitising

- more/less

- 2D shape

- comparing & matching size, pattern, and amounts

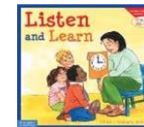


Communication and Language

- To listen to and discuss stories regularly

- To show understanding of the importance of listening

- To begin to use full sentences in explaining what they have been doing in their 'learn and explore' time

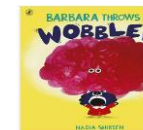


Personal, Social and Emotional Development

- To learn class rules (kind hands/walk indoors/tidy away their activities)

- To build positive relationships through initiating conversations and sharing resources with adults and peers

- To discuss their worries and feelings when needed (key worker/nurture groups)



Literacy

- To enjoy reading stories and discussing the pictures and key parts

Core books (Feelings, imaginative play and Christmas)



To begin Ruth Miskin Read Write Inc Sessions

- To learn sounds using pictures, letter formation using rhymes and to learn to blend (parent workshop)



Understanding the World

- Talk about members of their family and community (Tapestry)
- To explore their local environment, discuss the plants and animals that they see and changes happening eg. Summer to Autumn to Winter (School farm)



Physical Development

- To enjoy eating/experiencing a variety of new foods and understanding the need for healthy eating through school dinners and snacks
- To explore different ways of moving around and to develop climbing and balancing skills (Adventure playground)
- To progress their skills in riding bikes and scooters
- To practise holding their pencil in a tripod grip



Expressive Arts and Design

- To explore and learn how to use different media such as wood, crayons, paints, collage, pastels, junk modelling and clay- look at Nick Mackman for inspiration on animal sculpture - link to work on Autumn
- To join in with imaginative role-play, creating their own story lines
- To join in singing familiar rhymes/songs and begin to learn new songs linked to other themes
- To begin to perform songs/dances to others (Xmas production)



Home Learning

Parents can support their child at home with their learning:

Reading with their child at home

Practising letter sounds we have taught and sent home

Completing optional home learning tasks uploaded via Tapestry

Key Events

- Parent Phonic Workshop
- Parent Tapestry Workshop
- Reception Theatre trip
- Xmas Production