

Enriching Lives: Unlocking Potential

High Expectations. Integrity. Nurturing. Always Learning. Working Together. Taking Responsibility – No Excuses



Year 5 – The Terrible Tudors

Please complete a minimum of three tasks per half term. You may present your work in any way that you wish. We look forward to seeing some of your amazing creations!
Have fun!

	Option 1	Option 2
Remember	Who are the Tudor monarchs? What mnemonic could you use to remember them all in order?	Research the Battle of Bosworth.
Understand	Understand what it was like to live in a Tudor town. Write a diary from a Tudor's point of view.	Understand what the Tudor rose symbolised.
Apply	Apply your knowledge of Henry VIII to make a fact file.	Apply your knowledge of the Tudors to make a timeline.
Analyse	Compare the Henry VIII to another monarch.	Compare the Tudors to the historical periods you have already learnt about. What is the difference in their daily lives? How does this compare to your daily life?
Evaluate	Evaluate- who did the best job of ruling the country when they were king/queen?	Make a portrait of a monarch. Once you have completed it, evaluate whether your portrait is affective and what could be done to improve it for next time.
Create	Create a Tudor house.	Create a Tudor Rose.